



THE BOTTOM LINE IS THAT OUR CHILDREN WILL ONLY
LEARN TO BE RESPONSIBLE IF WE ARE
FIRST RESPONSIVE TO THEM.
- HEATHER FORBES



Kids Adventure Preschool

Heart of the Lakes Elementary

Distance Learning Plan

Ensuring students have educational materials and support learning for all students

Materials will be distributed at designated times through the bus loop at Heart of the Lakes Elementary. Families with multiple children may pick up materials all at the same time at Door #6. Individual students can pick up their materials at Door #8. ***Please do not get out of your car.*** We will have staff providing directions and gathering materials to bring to your car as you are directed to pull up to the designated door. Throughout this distance learning all students will be receiving check-in calls and opportunities to talk with classroom and specialist teachers with whom they have been working with this year. There has been a coordinated effort from all teachers to meet the educational needs of our students. Instructional materials have been individualized for students as needed.

Ensuring students receive daily contact with school and meaningful interactions with teachers

Students will be contacted each day by their classroom teacher, support staff from the classroom, or a specialist teacher in the building (e.g. PE, music, art, interventionists, or special education). This communication could be through phone, internet platforms like Seesaw, Google, or other choices grade levels have chosen. It is important and vital that communication with school is consistent and daily. Though we are not physically in the building together, students are attending school. Through the follow-ups and check-ins from staff we can provide assistance, instruction, and a familiar supportive voice to reteach or discuss material with students. Teachers will make a concerted effort to set up an established routine for instruction to happen, while working to meet the needs of families to do this well.

Supporting the mental health of our students

Staff will be required to have regular check in times with every student in the school. During these designated times, teachers and support staff will have conversations about school assignments as well as having conversations about what is happening every day in their lives. Mental health services will be continued through Lakeland Mental Health staff and school counselors.

<http://perhamschools.org/lakeland-mental-health-staff/>

<http://perhamschools.org/wp-content/uploads/2020/03/mwbcovid19.pdf>

Ensure opportunities to gain access to internet and meet technology needs

All families at HOTL were asked in a questionnaire what technology they had access to in their home. Families were given the opportunity to have access to free internet through Arvig Communications, communicating directly with Arvig. Students in Kindergarten and 1st grade will be encouraged to access the internet with help from a parent/guardian to view lessons, assignments, and work on academic websites such as Raz Kids and SeeSaw.. Students in grades 2-4 will be allowed to take an assigned Chromebook home to access assignments, join video chats such as Google Hangout and Zoom, and utilize academic websites such as RAZ Kids and I Know It.

Providing meal distribution

The district will be providing breakfast and lunch in take-and-go bags for all families in the Perham School District. Families can pick up meals throughout the day at different distribution sites in Perham and surrounding communities. Families can pick up food bags starting at 11:00 am each morning. Bags will be handed out until 4:00 pm. Families will be given two bags for each child. One bag contains food for lunch. The other bag contains food for breakfast the following morning.

<http://perhamschools.org/grab-n-go-lunch-menu-for-march-23rd-27th/>

Ensuring learning for all students with progress monitoring

The continued progress of all students is important to a successful school year. Teachers are working to progress monitoring student work through targeting ELOs (Essential Learning Objectives) that we are concentrating our teaching and instruction on during this time. We believe a deep

understanding of these objectives will provide students with the readiness and success they will need for moving to the next grade level. Progress monitoring will be done in a variety of formats and giving students many opportunities to practice with direct instruction and at times reteaching to gain a deep understanding of these objectives.

Communicating with families regularly

On our district website, you will find any district communication. It will be updated with information regularly if new information in regards to how we serve families or to events in the event of cancellations or postponements. <http://perhamschools.org/>

Families will have communication in regards to specific school business on the specific school webpage. ECFE and HOTL will have specific information posted for each new learning period. This will include expectations for work and assignments, in the event the hard copy is misplaced.

Klds Adventure Preschool

<http://perhamschools.org/early-childhood/>

Heart of the Lakes Elementary

<http://perhamschools.org/elementary-school/>

Staff will also be communicating daily through various platforms to answer any questions, to reteach, or to just touch base with students. Paper hard copies will also be given to families to provide equitable opportunities to get information, instructional materials, and work.

Tracking attendance of students

Staff will be required to check in with students on a daily basis. Daily attendance will be taken based on if contact is made with the student. Support staff will assist teachers with contacting students. Similar to a regular school day, daily attendance is required. When a student is reported to administration for continual absences, school policies and procedures will be followed.

Adjusting our distance learning plan during implementation

During this time, staff will be in daily contact with families to gather feedback. During our grade level PLCs, staff will adjust to the needs of students to ensure the success of all students in their learning. Distance learning planning and

instructional periods are done in two week increments to be responsive to student needs.